

## **Digital Survival Guide Instructions and Teaching Ideas**

You have received Mr. Badura's - Digital Citizenship Survival Kit. Please share this lesson and items with your classes and teachers. Please see below for ideas and explanations.

"Each of these items has a purpose. The teacher and students spend a considerable amount of time addressing Digital Citizenship at my school and I truly believe we are preparing students for their lives in the digital world. " Thanks for the idea Craig Badura!

Here are the items I have in my "Digital Citizenship Survival Kit" and what each item represents:

### ***Padlock***

The padlock is to remind students to set strong passwords and to set up passcode locks on all digital devices. "Lock 'em down" as we like to say in our Digital Citizenship lessons.

### ***Toothbrush***

I tell students to think that passwords and toothbrushes are very similar in the fact that you NEVER want to share passwords. (I do highly encourage/recommend that students share passwords only with their parents)

### ***Permanent Marker***

Everything that you put online is permanent - even if you hit the delete button after posting. Odds are someone has retweeted, hit favourite, or taken a screenshot of the material if it was questionable.

### ***Toothpaste***

Imagine the information that you are putting online is like the toothpaste coming out of the tube. Once it is out, it is almost impossible to get it all back in the tube!

### ***Soap***

Always keep it clean. You should use appropriate language and leave a clean digital tattoo/footprint.

The survival kit is very simple. It has been a very effective prop in getting students to think about their online behavior.

## **Some Extra Ideas for Your Digital Citizenship Kit – great discussion ideas for students**

<http://www.craigbadura.com/2013/08/the-new-and-improved-digital.html>

Slide Share Presentation to Show to your Students

<https://www.slideshare.net/eheastman/digital-citizenship-survival-kit>